**Syllabus and Coursework Documentation** 

Course Bridge Line Number: 1-213-289-5050 Conference ID: 1962426#

#### Hello Coaches!

This document is both Course Syllabus and a Checklist to keep track of your completion of assignments. *Prior to your first class, please listen to the* "Requirements for Certification" and "What to Expect" audio recordings. These short audio presentations cover many housekeeping items, logistics, and frequently asked questions that will allow our first class experience to focus on the material (instead of logistics or course requirements).

#### How to use this document as a **Syllabus**:

- Although the workbook may be read straight through, your class will frequently move around in the material based on the topic of each session. You will be guided to the appropriate reading material in preparation for each session. In the early sessions, it will be new material for your thinking. In later sessions, we will guide you to review certain sections to expand your thinking as you move through the process.
- Reading and homework assignments should be completed prior to our phone sessions together.
- Come prepared to share and reflect on what you are learning. The more you share, the more valuable the class time will be for all participating. It is a requirement of certification to actively participate in class every week with respect to your individual learning style. (We recognize that some of you are simply more extroverted than others.)
- Please be prepared for your Mentor Coaches to call on you in class to answer questions about the material being covered. The reflection of the entire group is important in growth for all!

#### How to use this document to **Track Coursework Completion**:

- It is not necessary to send your Mentor Coach you actual completed assignments
- Use the syllabus as a checklist, marking off those items you have completed. It is good to feel the accomplishments as you go along!
- At the end of the course, email as a scanned document, the Syllabus (with the checks (X) next to the completed assignments) to your Mentor Coach. As stated in the "Eligibility for Certification" materials, you are required to complete ten (10) of the twelve (12) assignments to complete your certification.

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Week One: April 18, 2013 Facilitator: Sandi Cardillo

Learning Objectives: Introduction of A Simple Coaching Model and its use in a Human Capital Coaching Environment

Coaching Focus	Human Capital Coaching Application	In Class Practice and Discussion
Introduction to the four elements of A Simple	Successful Coaching in the Human Capital	Coaching Demo
Coaching Model	Coaching Context	
Readings:	Readings:	
SD: 7 A Simple Coaching Model	Intro to Human Capital Coaching (Accelerator	
	pgs. 7-10)	
	Lesson 1: Learning Value from the Outside In	
	Lesson 2: Co-Creating the Relationship	

٧	Homework
	Read and complete SD (Supporting Document): 23 – Smart Goals

**Week Two**: April 25, 2013 Facilitator: Marguerite Ham

Learning Objectives: Introduction to Step 1 of A Simple Coaching Model (Clarifying the Agenda) and Coaching from the Center

Coaching Focus	Human Capital Coaching Application	In Class Practice and Discussion
Introduction to Step 1 in A Simple Coaching	Successful Coaching in the Human Capital	Asking Agenda Clarifying Questions: Greeting
Model: Clarifying the Agenda	Coaching Context	and the "Ask"
Readings:	Readings:	
SD: 7	Intro to Human Capital Coaching (pg 9-10,	
Lesson 7: Delivering Powerful Questions	13-28)	
Lesson 12: The Client's Agenda	SD:5 The Picture of Your Human Capital	
	Coaching Practice	

٧	Homework	
	Begin drafting "The Picture of Your Human Capital Practice" document. This will (most likely) change as you move through the	
	course.	
	Ask yourself: What makes me who I am? Make a list of your unique skills, talents, passion, expertise, traits and areas where you	
	are growing and learning. Discuss this with your buddy and save it to assist in preparing your "Undeniable Benefit Statement" later	
	in the course.	

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**Week Three**: May 2, 2013 Facilitator: Marguerite Ham

Learning Objectives: Introduction to Steps 2&3 of *A Simple Coaching Model* (Seize the Coachable Moment, Invite the Shift) and Beginning to think about Positioning Yourself in the Organization – "A Picture of Your Practice"

Coaching Focus	Human Capital Coaching Application	In Class Practice and Discussion
Introduction to Steps 2&3: Seize the	Successful Coaching in the Human Capital	Debrief the Coaching Session Transcript
Coachable Moment, Invite the Shift in A	Coaching Environment	
Simple Coaching Model		
Readings:	Readings:	SD:51 Coaching Session Transcript
SD: 5, Lessons 7 & 12	SD:7	
Lesson 13: Seizing the Coachable Moment	SD: 11 Human Capital Coaching Introduction	
SD: 35 Open Ended Questions	Packet	
SD: 37 Six Keys to Powerful Questions		

٧	Homework
	Reflect on how you will develop the policy and procedures for your Human Capital Coaching practice. This will assist you later in
	thinking through your approach to a drafting your "The Picture of Your Human Capital Coaching Practice" document.

**Week Four:** May 9, 2013 Facilitator: Sandi Cardillo

Learning Objectives: Introduction to Step 4 of A Simple Coaching Model (Frame the Masterpiece); Continued discussion around positioning yourself in the

organization.

Coaching Focus	<b>Human Capital Coaching Application</b>	In Class Practice and Discussion
Introduction to Steps 4: Frame the	Contextual Framework	Coach the Session Practice Session
Masterpiece	Beginning to Set the Stage in the	Facilitator/Participant
	Organization	
Readings:	Readings:	SD: 7
SD: 5, 35, 37; Lessons 7, 12 & 13	Lesson 3: Contextual Coaching	
Lesson 6: Tuning In		
Lesson 8: Responding Intuitively		

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٧	Homework
	Review your SMART Goals. Update them, noting what you accomplished and review with your class buddy.

Week Five: May 16, 2013 Facilitator: Sandi Cardillo

Learning Objectives: Reflecting on learning to trust our intuition – "Coaching as an Art"

Coaching Focus	Human Capital Coaching Application	In Class Practice and Discussion
Introduction to "Coaching as an Art", trusting	Listening to the Organization –	Practice Coaching Sessions
our intuition	Understanding the Contextual Framework	
Readings:	Readings:	SD:7
Lesson 8	Lesson 3	
Lesson 11: Artful Coaching	Lesson 4: Setting Context – The Work of the	
SD:39 Achieving Balance	Coach/The Work of the Client	

٧	Homework
	Complete two practice sessions. Focus on Clarifying the Agenda. Remember to record the sessions on your Reporting Form.

Week Six: May 23, 2013 Facilitator: Sandi Cardillo

Learning Objectives: Continuing practice with A Simple Coaching Model; Reflecting on progress with the model; Preparing to let the organization know what you

are doing.

Coaching Focus	Human Capital Coaching Application	In Class Practice and Discussion
Reflective Questions on the Practice:	Letting the Organization Know What You are	Practice Coaching Sessions
Clarifying the Agenda	Doing:	
	The UB (Undeniable Benefit) Statement	
	The Elevator Speech	
Readings:	Readings:	SD:7
SD:7	SD 11	
Lesson 12	SD: 17 Your Undeniable Benefit Statement	
	SD: 27 Your 30-Second Intro: The Proverbial	
	Elevator Speech	

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٧	Homework
	Draft your Undeniable Benefit Statement and 30-Second Elevator Speech. Review with your buddy.
	Complete two practice sessions. Focus on Seizing the Coachable Moment with your client. Remember to record the sessions on
	your Reporting Form.

Week Seven: May 30, 2013 Facilitator: Sandi Cardillo

Learning Objectives: Continuing practice with A Simple Coaching Model; Reflecting on progress with the model; Setting the Stage in the organization.

Coaching Focus	<b>Human Capital Coaching Application</b>	In Class Practice and Discussion
Reflective Questions on the Practice:	Letting the Organization Know What You are	Practice Coaching Sessions
Seizing the Coachable Moment	Doing:	
	Removing Leader Anxiety	
	Active Practice	
Readings:	Readings:	SD:7
SD:7	SD: 11, 17, 27	
Lesson 13	SD:55 Setting the Stage for Internal Coaching	

٧	Homework	
	Keeping working on your Undeniable Benefit Statement and 30-Second Elevator Speech. Review with your buddy.	
	Complete two practice sessions. Focus on Inviting the Shift with your client. Remember to record the sessions on your Reporting	
	Form.	
	Reflect on the items described in SD:55. Make notes on how you would craft a communication regarding your Human Capital	
	Coaching practice in the organization. Discuss your initial thoughts with your buddy.	

Week Eight: June 6, 2013 Facilitator: Sandi Cardillo

Learning Objectives: Continuing practice with A Simple Coaching Model; Reflecting on progress with the model; Practice with communication in the organization

Coaching Focus	Human Capital Coaching Application	In Class Practice and Discussion
Reflective Questions on the Practice:	Letting the Organization Know What You are	Review of UB Statements
Inviting the Shift	Doing:	Practice Coaching Sessions
	Practice with UB Statements and 30-Second	
	Elevator Speeches Active Practice	
Readings:	Readings:	SD: 7

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SD: 7	SD: 11, 17, 27,55	SD: 17
Lesson 13	Lesson 10: Developing Strong Support	SD: 27
	Systems/What You Need to Be an Effective	
	Inside Coach	

٧	Homework	
	Complete a final draft of your Undeniable Benefit Statement and 30-Second Elevator Speech. Review with your buddy.	
	Complete two practice sessions. Focus on Framing the Masterpiece with your client. Remember to record the sessions on your	
	Reporting Form.	
	Reflect on the items described in SD: 55. Make notes on how you would craft a communication regarding your Human Capital	
	Coaching practice in the organization. Discuss your thoughts with your buddy.	

Week Nine: June 13, 2013 Facilitator: Marguerite Ham

Learning Objectives: Continuing practice with A Simple Coaching Model; Reflecting on progress with the model; Integrating Human Capital Coaching into OD

Practice in the organization

Coaching Focus	<b>Human Capital Coaching Application</b>	In Class Practice and Discussion
Reflective Questions on the Practice:	Integrating Human Capital Coaching and OD	Practice Coaching Sessions
Framing the Masterpiece	Practices	
	The Use of Assessments in Human Capital	
	Coaching	
Readings:	Readings:	
SD:7	SD: 11, 55	
	Lesson 9: The Use of Assessments in Human	
	Capital Coaching	

٧	Homework
	Complete two practice sessions. Focus on making smooth transitions in using the model. Remember to record the sessions on your
	Reporting Form.
	Keep working on the draft of your internal communication plan based on items described in SD:55. Discuss with your buddy.

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Week Ten: July 11, 2013 Facilitator: Sandi Cardillo

Learning Objectives: Continuing practice with A Simple Coaching Model; Reflecting on progress with the model; Integrating Human Capital Coaching into OD

Practice in the organization

Coaching Focus	Human Capital Coaching Application	In Class Practice and Discussion
Reflective Questions on the Practice:	Integrating Human Capital Coaching and OD	Practice Coaching Sessions
Framing the Masterpiece	Practices	
	Understanding Organization Design	
Readings:	Readings:	Readings:
SD:7	SD: 11, 55	SD:7
	Lesson 5: Understanding Organization Design	

٧	Homework
	Complete two practice sessions. Remember to record the sessions on your Reporting Form.

Week Eleven: July 18, 2013 Facilitator: Sandi Cardillo

Learning Objectives: Continuing practice with A Simple Coaching Model; Reflecting on progress with the model; Integrating Human Capital Coaching into OD

Practice in the organization

Coaching Focus	Human Capital Coaching Application	In Class Practice and Discussion
Reflective Questions on the Practice:	Integrating Human Capital Coaching and OD	Practice Coaching Sessions
Intuition and the Art of Coaching	Practices	A Discussion of the Elements of Your Internal
Learning to Trust	Human Capital Coaching – A Discipline for	Plan: Issues, Challenges, Concerns
	Change Management in the Organization	
Readings:	Readings:	Readings:
SD:7	SD: 11, 55	SD:7
	Lesson 14: Inviting the Shift and Framing the	
	Masterpiece	
	Lesson 15: 5 Steps to Coaching Organizational	
	Growth and Change: A Human Capital	
	Coaches' Model	

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Complete two practice sessions. Focus on using your intuition and learning to trust. Remember to record the sessions on your
Reporting Form.
Finalize the draft of your internal communication plan based on items described in SD: 55.

**Week Twelve:** July 25, 2013 Facilitator: Marguerite Ham

Learning Objectives: Continuing practice with A Simple Coaching Model; Reflecting on progress with the model; Integrating Human Capital Coaching into OD

Practice in the organization

Coaching Focus	Human Capital Coaching Application	In Class Practice and Discussion
Reflective Questions on the Practice:	Integrating Human Capital Coaching and OD	Practice Coaching Sessions
Human Capital Coaching	Practices	
Changing Yourself	Human Capital Coaching – A Discipline for	
Changing Your OD Practice	Change Management in the Organization	
	Reflections on the Integrated Models	
Readings:	Readings:	Readings:
SD:7	SD: 11, 55	SD:7
	Lesson 14, 15	

٧	Homework
	Take some time to think about your approach to your Human Capital Coaching practice. How has it changed you as an OD
	practitioner? Respect yourself, trust yourself. Be unstoppable.
	Complete two practice sessions. Focus on using your intuition and learning to trust. Remember to record the sessions on your
	Reporting Form.
	Remember to scan and send a copy of this syllabus with checked off homework items
	Remember to send the list of your non-class practice sessions to Sandi Cardillo.